



Family School Compact School Year 2024-2025

Rhodes College and Career Academy scholars participating in the Title I, Part A program, and their families, agree that this compact outline how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state's high standards.

School Goals

Rhodes College and Career Academy, Scholars participating in Title I, Part A program, and their families, agree that this compact outlines how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state's high standards.

Teachers, Families, Scholars – Together for Success

The Classroom

Teachers and support staff members will:

- Provide a respectful classroom.
- Classroom will be a space of engaged learning.
- Classroom will be an inclusive environment regardless of a scholars' ability and/or differences.
- Teachers will keep parents/caregivers informed of their child's progress via interim grades and a phone call home when necessary.

At Home

Parents/Caregivers will support their children's learning by doing the following:

- Monitoring attendance
- Signup for a Schoology Parent Account
- Encouraging a commitment to education
- Promoting positive use of child's extracurricular time.
- Read and respond to CMSD emails.
- Check schools' website daily or weekly.
- Maintaining contact with teachers and/or principals to stay informed.

Scholars

Students will:

- Sign-in to classes on time.
- Come prepared to learn.
- Actively participate in virtual learning.
- Attempt to complete all assignments.
- Read at least 15 minutes twice a day.
- Encourage their parent(s) /caregivers to attend school events (in-person or virtual when permitted)
- Ask for help as needed including social and emotional supports.
- Refrain from using technology (personal or district) inappropriately i.e. cell phones or internet.
- Give respect and expect respect in return.